

Essential Questions		
<ul style="list-style-type: none"> • What is a changemaker? • Who are/were the changemakers who have shaped history? • How can we become changemakers? 		
Competencies & Standards (Competency Checklist)		
History - Students identify and interpret how the past influences current culture, policy, and events. Students identify and interpret how time, place, and point of view, shapes current events, culture, and policy. <ul style="list-style-type: none"> • I can create a chronological sequence of multiple events. • I can ask questions about individuals and groups who have shaped history. • I can identify and explain how individuals and groups have shaped history. 		
Communicating Conclusions And Taking Informed Action - Students will develop a plan on how to take informed action based on the conclusion of their inquiry. <ul style="list-style-type: none"> • I can identify ways to take action to help address local, regional, and global issues. 		
Nature of Social Studies - Students work individually and collaboratively to develop questions that drive inquiry <ul style="list-style-type: none"> • I can identify and explain ideas that answer an essential question. • I can identify facts and concepts that answer a supporting question. • I can make connections between supporting questions and essential questions. 		
Monday Launch	<ul style="list-style-type: none"> • Read “Just Ask” by Sonia Sotomayor. • Begin noticing and wondering about people in the book. • Start an ABC chart with content vocabulary. 	Nature of Social Studies
Tuesday Immerse	<ul style="list-style-type: none"> • Notice and wonder about illustrations in “Fighting for Yes!” by Judith Heumann and Maryann Cocca-Leffler • Read “Fighting for Yes!” • Add to ABC chart • Add to notice and wonder chart • Start collecting dates 	History Nature of Social Studies
Wednesday Immerse	EHS Field Trip <ul style="list-style-type: none"> • Changemaking • Belonging 	Communicating Conclusions And Taking Informed Action

Thursday Immerse	<ul style="list-style-type: none"> • Read “Just Help! How to Build a Better World” by Sonia Sotomayor • Gather ideas for helping on a chart • Add to ABC chart • Add to notices and wonders 	History Nature of Social Studies Communicating Conclusions And Taking Informed Action
Friday Coalesce	<p>Carousel to answer:</p> <ul style="list-style-type: none"> • What is a changemaker? • Who are/were the changemakers who have shaped history? • How can we become changemakers? <p>Read Aloud: “Emmanuel’s Dream: The True Story of Emmanuel Ofosu Yeboah” by Laurie Ann Thompson</p> <ul style="list-style-type: none"> • How did Emmanuel act over the course of this story? • Define resiliency • Relate to Judy Heumann 	History Nature of Social Studies Communicating Conclusions And Taking Informed Action

To add to timeline:

- Judy Heumann
- Section 504 (Judy Heumann)
- Emmanuel Ofosu Yeboah
- Sonia Sotomayor