

THIS CONTRACT was made and entered into by and between SAU 49 Governor Wentworth Regional School District, NH (hereinafter referred to as the "District") and The Great Schools Partnership, Inc., a 501(c)(3) non-profit corporation (hereinafter referred to as "GSP").

WHEREAS GSP AND THE DISTRICT DO MUTUALLY AGREE THAT: 5

- 1. This contract shall not exceed Eighty-three Thousand Two Hundred Fifty Dollars (\$83,250.00). This includes \$81,000.00 for coaching costs and \$2,250.00 for travel related expenses.
- 2. The Period of Performance is from July 1, 2024 through June 30, 2025.
- 3. Contract Specifications are contained in Attachment A which is attached hereto and incorporated herein by reference.
- 4. Special Terms and Conditions contained in Attachment A shall take precedence in this Contract.
- 5. GSP shall furnish all personnel, materials, supplies, services, and travel related expenses (mileage, lodging, and meals); necessary for the completion of this contract.
- 6. GSP is committed to continuous improvement and as such regularly collects, analyzes, and reflects on data in order to ensure the quality of GSP's work, to help gauge GSP's progress, and to inform GSP's coaching support strategies. The School/District is expected to participate in data collection activities multiple times (at the beginning, midpoint, and end of year) during the yearly contract period of performance. These survey forms will be administered electronically by GSP and will each take between 15-45 minutes to complete. GSP coaches also reserve the right to employ further data collection activities such as exit tickets from sessions, surveys, participant counts, and non-personally identifiable student learning data such as aggregate proficiency scores and graduation rates.
- 7. GSP shall perform as an independent contractor for whom no federal or state income tax will be deducted by the District; and for whom no retirement benefits, social security benefits, group life insurance, vacation and sick leave, workmen's compensation and similar benefits available to District employees will accrue. GSP will be responsible for compliance with all applicable laws, rules, and regulations involving, but not limited to, employment, labor, hours of work, working conditions, payment of wages, payment of taxes, such as unemployment, social security and other payroll taxes including other applicable contributions from such persons when required by law.



- 8. GSP shall indemnify and hold the District, its trustees, officers, agents and employees harmless from and against any and all claims, damages, lawsuits, judgments and expenses, including reasonable attorney's fees, that the District may become liable to pay or defend as the result of publication, translation, reproduction, delivery, performance, use or disposition of any data or information furnished by GSP under this contract, or based on any libelous, infringing, or other unlawful matter contained in such data, or as a result of the negligent acts or omissions of GSP, its employees, agents and subcontractors, arising out of or in connection with the performance of GSP's obligations under this contract, except nothing in this section shall require GSP to indemnify the District for any liability arising out of the District's own negligence. This provision shall survive the expiration or termination of this contract.
- 9. This contract may be amended only in writing with the mutual consent of both parties.
- 10. This contract may be terminated with ten days written notice by either party to the other party at the address provided in the signature lines below.
- 11. This contract may not be assigned in whole or in part without prior written consent from the other party.
- 12. This contract shall be governed by and construed in accordance with the laws of the State of Maine. Both parties agree to comply with applicable laws, rules, ordinances, regulations, and any grant requirements in performance of their obligations under this contract.

ATTACHMENT A AND SIGNATURES FOLLOW



ATTACHMENT A

AGREEMENTS: The District, SAU 49 Governor Wentworth Regional School District, NH, and the Great Schools Partnership, Inc., do mutually agree to the following:

SPECIFICATIONS OF WORK TO BE PERFORMED: 60 Days (on and off site) of school coaching

Services and activities for the GSP coach shall include school and district-based support for the following work:

Coaching Support Area #1: Support for strategic priority focus on student wellness

(Estimated at 20 days of coaching and support) Strategic Plan Goal: GWRSD will identify and support student

Strategic Plan Goal: GWRSD will identify and support student wellness, including mental health, nutritional, physical, and social-emotional needs.

- Collaborate with district administrators to design and implement a fulsome self-assessment in the arena of student wellness that identifies areas for attention and leads to an action plan with key strategies and PD learning opportunities for staff;
- Analyze available student wellness data to inform plan of key strategies, professional development workshops and next steps (GSP's Director of Data and Research to support in analysis and data visualization);
- Plan and facilitate training and provide responsive resources for key leaders, counseling team and staff around restorative practices;
- Provide resources, exemplars and as needed coaching to support the development of a district level student wellness coordinator role job description; and,
- Meet regularly and provide thought partnership, coaching and resources to the Director of Special Education and the Assistant Superintendent, ensuring the district is on track with action plan benchmarks and there is alignment across multiple initiatives.

Coaching Support Area #2: Support for strategic priority focus on culture of belonging

(Estimated at 30-35 days of coaching and support)

Goal: GWRSD will create a culture of belonging that for

Goal: GWRSD will create a culture of belonging that fosters equity and values individuality wherein each student feels safe, finds their place, and makes healthy connections.

- Design and lead, in collaboration with district leaders, an equity audit to assess opportunities and outcomes for students at both a district as well as individual school level;
- Collaboratively design, monitor and support an action plan stemming from the equity audit;
- Provide design and facilitation for onsite workshops and professional learning opportunities for staff that stem from the equity audit and action plan recommendations;
- Provide coaching, support and workshops for teacher leaders as they review curriculum with a DEI lens;



- Provide support for regular meetings of the equity task force team, support make take the form of: agenda design, meeting facilitation, resource selection and retreat design/facilitation;
- Provide review, feedback and guidance on the student handbooks that define proactive and restorative approaches to behavior;
- Provide, as needed, coaching and support to principals and counselors in the design of student celebrations and family engagement initiatives with particular attention to engaging under-represented community groups; and,
- Support and provide guidance for principals as they increase family engagement and develop celebrations of student successes and strengths.

Coaching Support Area #3: Leadership support and capacity building

(Estimated at 5-10 days of coaching and support + 3 CoP registrations)

- Provide coaching, support, thought partnership and resources to the administrative team.
 This could take the form of support for an admin retreat, 1-1 coaching, facilitation, support for team meetings;
- Provide support in designing materials for sharing work with board and community stakeholders; and.
- Registrations for up to 3 participants to take part in one of the <u>'24-25 Communities of Practice</u>. These CoPs begin with an in person summer gathering and then continue throughout the year via zoom. The CoPs serve as a leadership skill building as well as regional networking opportunity. Multiple topics in the upcoming CoPs connect to key themes from the GWRD strategic plan focus areas.

The days of the contract include time spent in the following three areas:

- Direct support (in-person and virtual): Skill, knowledge, and capacity-building for teachers and leaders.
- Design of learning and development of professional learning resources and meeting materials: Building of materials and resources specifically grounded in the unique needs of the school in GSP'S direct support with educators.
- Travel: Time spent traveling to and from the school (or other agreed upon location) in order to provide direct support.



PAYMENTS: Total cost - \$83,250.00 First Payment \$41,625.00 due on July 1, 2024 Second Payment \$41,625.00 due on January 1, 2025 Travel: Included in total contract costs. School/district personnel responsible to processing payments: Name: Email: Title: Invoices shall be sent to: FOR THE DISTRICT: FOR THE GREAT SCHOOL PARTNERSHIP, INC.: **SAU 49** Governor Wentworth Regional School District, NH Authorized Signature **Authorized Signature** Date Caroline Arakelian, Superintendent David J. Ruff, Executive Director 140 Pine Hill Road 482 Congress Street, Suite 500 Wolfeboro, NH 03896 Portland, ME 04101 EIN#: 26-3834610

END OF ATTACHMENT A